Oral and Textual Traditions of Veda in Kerala

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The land of Kerala has sufficient contribution in the field of Vedic studies. It is generally accepted that the Vedic culture was established in Kerala by 10th century AD. There are some strong textual, inscriptional and historical evidences regarding the antiquity of Vedic tradition of Kerala. The words of the jester in *Bhagavadajjuka* (a satirical drama written in 13th C. A.D.) marks one of the striking evidences regarding the establishment of the three Vedic traditions here. The jester in the drama enquires and clarifies the Vedic tradition and family details of a dead person before performing the funeral rites, which, as per tradition, could be done strictly according to the respective Vedic áakhas. From this, it can be assumed that by that time, the different branches of Vedas became powerful here.' It can also be inferred that deep thoughts on Vedic knowledge had acquired considerable basis in Kerala by that time.

Later on several Vedic learning centres were established here in the form of Sabh_ima¶has, ájlas and Yogams for teaching, learning and practicing of Vedas. But these establishments could not resist the passage of time and accidents of history due to several reasons. As a result, many of them disappeared for ever. Some remnants survived the adverse situations and they helped to retain Vedic culture here, especially the oral tradition. Presently, with the aid of those survived traces, the studies and researches on Vedas and allied topics are going on with more enthusiasm.

Traditional study of Rgveda

The traditional method of teaching — learning process of Veda in Kerala, in general, was conducted at residential Vedic institutions. The student who wants to learn Vedic texts is admitted to traditional learning centres after the Upanayana ceremony, generally at an age of seven. Some individual houses of Namboothiri community also were functioned as learning centres during the past.

¹ For details, vide *Bhagavadajjuka on Kutiyattam Stage*, K.G. Paulose, New Bharatiya Book Corporation, Delhi, 2000.

The method of teaching was oral and it is continuing even today at traditional P_i¶ha_{¿i}las. The student learns the entire Samhit_i from the preceptor. During this period he has to undergo several austerities (Vratas) of year lasting and of small duration.

Traditionally Îgveda was taught at Brahmaswam Ma¶ham, a residential Vedic school, situated at central part of Thrissur in Kerala and another, situated at Tirunavaya in Malappuram Dist., on the banks of the river Nila and near to the famous temple, Navamukunda, where the famous historical event, Mimi'kam was held. Of these, Brahmaswam Magham at Thrissur is only functioning now and preserving that tradition. There had another practice also that the student will study basic text at own home under his father or other family members who are well versed in all the types of chanting - the Prak¤tipj¶has (Samhitjpj¶ha, Padapj¶ha and Kramapj¶ha) and Vik¤tipj¶has (popularly Known as AÀJavik¤tis — JaJi, Mili, áikhi, Rekhi, Dhvaja, Da, a, Ratha and Ghana - among which, JaJi and Ratha was taught and practiced in Kerala). After completing the Samhit; course, they will move to these traditional institutions for higher studies. Several chanting techniques were also taught as part of Samhit; course. The hand gestures or Mudras were used while chanting to understand the actual pronunciation and text, which was very much helpful for remembering the text and to preserve the oral tradition. The learned lessons are repeated for several days. The student is permitted to participate in certain ceremonials and religious activities at temples. Thus all the four aspects - study, understanding, practice and popularization - were included in the syllabus and they were the significant features of Kerala Vedic tradition from the very beginning.

Methods of Preservation - Textual

Within a period of four to five years, the student will study by heart the whole Samhit_ip_igha. After that the higher levels of chanting, Ja g_i and Ratha are taught and it will go for about 12 – 15 years. During this period, the student will also learn the techniques used for the preservation and memorizing of the whole text studied. To memorize the whole chanting style and text studied for a long time, is a difficult task and chances are there to get it forgotten. To overcome this situation, some preservation techniques are also practiced along with normal learning process, from very ancient periods. Most of them are preserved in oral tradition and some have printed texts. áikÅ_i texts, T_i , gams etc. are some textual devices. Generally the traditional Vedic chanting was imparted on the basis of áikÅ_i texts. But in Kerala Vedic tradition, unfortunately, such basic treatises are not available. On the other hand, there existed several other textual devices for the life-long memorizing of the studied lessons. T_i , gams and S£kta ¿loka belong to this type. There are also some non-textual preservation methods in the form of rituals conducted occasionally. They include Sv_idhy_iya, Tr¢,i, VedalakÅ_ircan_i, V_iram, Mu¤ajapa and Trisandh_i.²

T_i, Jam is a unique technique used for the preservation of Îgveda chanting in Kerala. The word, in Malayalam, literally means 'the way to overcome the difficulties'. The T_i, Jams are of three types– Pattarut_i, Jam (T_i, Jam prepared by Pattar),³ Malayalat_i, Jam and Samhit_i- t_i, Jam, written texts of which are available. Pattarut_i, Jam includes the topics such as áam_ina, Vila'khya, Napara, Tapara, Avar, i and Ëvar, i. This text is written by two Tamil scholars by name N_igadeva and Yajµan_ir_iya,a. It is called Pattarut_i, Jam since the authors belongs to non-Kerala region. The texts, Malayalat_i, Jam and Samhit_it_i, Jam contains six topics. They are Ak_ir_intas, Ik_ir_intapadas£ci, Rephas, Ëdyud_ittas, Antod_ittas and Prag¤hyas. These two texts are popularly used by Kerala Pandits to clear the doubts regarding the splitting of Padas while chanting of Îgvedasamhit_i. Samhit_it_i, Jam is used to clear the doubts on Sandhis in Samhit_i portion. The explanations for Ac-Sandhis, Hal-sandhis and Svarasandhis found in Îgveda are given in them with examples.⁴

² For details, see the article by Dr. C.M. Neelakandhan : *Some Special Methods for Preserving the Skill of Rgvedic Recitation in Kerala – Textual and Ritual,* Anyonyam Smaranika-2014, Kadavallur Anyonyaparishath, Thrissur, Kerala.

³ The word Pattar in Malayalam is used in Kerala to denote a Tamil Brahmin who settled in Kerala after migration.

⁴ Preservation Techniques of the Îgveda Chanting of Kerala (PTRCK), Editors: Dr. C.M. Neelakandhan & Dr. K.A. Ravindran, Vedic Studies, SSUS, Kalady, 2010 pp.13-14, 51-124. Also see the article by Dr. C.M. Neelakandhan in the Anyonyam Smaranika -2014, Kadavallur Anyonyaparishath.

S£kta¿lokas, written by the renowned Kerala poet-grammarian, Melputt£r N¡r¡ya,a bha¶¶a is another text of this type. It contains nine verses in Sragdhar; metre. The first one is an introduction denoting the significance of the text. The following eight verses explains the Vargas⁵ in each S£kta using the method of Ka¶apay¡di. Each áloka is devoted to each AŶaka.⁶

Methods of Preservation - Ritual

Among these types of methods, Trisandh; is very important. It is an oral/ritual technique used for the preservation of Vedic tradition in Kerala and is a long-term ritual process used for memorizing the whole 1gvedasamhit;. Teaching and learning method is used in this ritual and it takes almost eight months for completion, when continuously performed. One prominent scholar, acting as a teacher, recites the Mantra and the others repeat the same as students. After each Varga, the person who acted as teacher, changes his position and the process is repeated in this way, which provides opportunity to each scholar to act as teacher and student. Full time involvement of twenty or more scholars are needed for this process. At least five scholars at a time have to chant the Veda without break from morning to evening on the days of working (Svjdhyaya). Samhitjpj¶ha, Padapj¶ha and Kramapj¶has with Svara are chanted in this method.⁷

Commentaries on Vedic texts

As a simultaneous process, several treatises on Vedic literature were written by Kerala authors in the form of original texts and commentaries. Regarding the commentarial tradition, the following points are to be noted. Both the Brihma, as of Îgveda*-Aitareyabrihma, a* and *KauÀetakibrihma, a* have commentaries from Kerala. The name of the commentary of the former is <u>Sukhapradi</u> and the commentator is âa·guru¿iÀya⁸ whose real name is unknown. Date of âa·guru¿iÀya is taken as latter half of 12th century A.D. The denotation of life period using Kali days and use of some Malayalam words such

⁵ Varga denotes a branch in the classification of whole text of Rgveda according to Kerala tradition. The order is: Astaka-Adhyaya-Varga-Mantra.

⁶ Sanskrit commentary of this text, prepared by Dr. Kompakkulam Vishnu Namboothiri and original text is included in the book: *PTRCK*. pp.145-172.

⁷ PTRCK, p. 18. Also see the article by Dr. C.M. Neelakandhan in the Anyonyam Smaranika-2014, Kadavallur Anyonya parishath.

⁸ For details of âa·guru¿iÀya, see Aitar®y¡raºyakaÆ with MºkÀaprad; commentary of âa·guruÀiÀya - sanskrit text published by Dr K Raghavan Pillai, TSS, 1968.

as áa'kita, Tavaº¡, KirihyaÆ, Mutal, Munpu etc. are trustworthy evidences for the settlement of his birth place as Karala. The commentaries by name *MokÀaprad*; and *Abhyudayaprad*; on *Aitarey;ra,yaka* and *Ë;val;yana;rautas£tra_*respectively also are written by âa·guru¿iÀya.

The *Kauˢtakibr;hma,a* has been commented by Udaya (16 C.A.D.) of Muriya mangalam family. The name of the commentary is *Sukhad;/Sadarthavimar;in¢*. It is divided into three Da¿akas, each having ten chapters just like the Br;Åma,a text. This commentary is very valuable for proper understanding of sacrificial tradition of Kerala. ⁹

A vast and wide commentarial literature on áikÀį texts, produced from Kerala, is available. The commentary on áaunaka¿ikÀį, written by the great Vedic cum Vyįkara, a scholar from Kerala, Sri K.N.M. Divakaran Namboothiri, is outstanding.¹⁰ A commentary on the Sarvįnukrama,¢ of Kįtyįyana is available from Kerala. The author is Akkitham Narayanan Namboothiri and the name of the commentary is Nįrįya,¢yam which is also famous as D¢paprabhį.¹¹

The Ved_j'ga text - Nirukta of Y_jska has been commented by a Kerala author. His name is G_jrgya N¢laka, ¶ha and the commentary is called *Nirukta;lokav;rtika*. He belongs to c. 13-14 centuries of A.D.¹² *Îgvedam Bh;À;bh;Àyam* by O.M.C. Narayanan Nampoothirippad is a Malayalam commentary on Îgveda from Kerala. *Ëmn;yamathana*. for Erkkara Raman Nambuthiri is an independent work on Vedic subject.

Simaveda - Jaimineya tradition

There are two distinct traditions of S_imaveda preserved in Kerala — Nambutiri tradition and Tamil tradition. The Nambutiri tradition is studied and preserved by the Nambutiris of Kerala and the

⁹ The text of *KauÀetakibr;hma, a* and Udaya's commentary has been edited and published by Dr. E.R. Sreekjrishna Sarma from Germany in 1968 and 1976 respectively.

¹⁰ The text of Saunakasiksa and its commentary is given in the text: *PTRCK*, pp. 21-50.

[&]quot;For more details, *PTRCK*, pp 222- 375

¹² Contribution of Kerala to Sanskrit Literature, Dr. K. Kunjunni Raja, Madras Uty, 1980. App. — p. iii.

Tamil Tradition is followed by the Tamil Brahmins residing at Kodunthirappilly Village in Palakkad district. Both the traditions are very feeble now and are struggling for maintain the continuity.

The Nambutiri Tradition

The text of Jaimineya Samhita that Kerala Namboothiris follow, contains 1698 hymns distributed in five $K_{j,\cdot}as$, Ëgneya (1-12 Ottus), Aindra (13-48 Ottus), Pavam_jna (49-59 Ottus), Dv_jda_{¿j}ha (60-106 Ottus), and Uttara (107-112 Ottus). Thus, it contains a total of 112 chapters (Ottus). The Namb£tiris of Kerala use the names S_jma, Candras_jma, Íha and ÍÀ_jni or Íhya respectively for Gr_jmageyag_jna, Ëranyageyag_jna, Íhag_jna and Rahasyag_jna. 107th Ottu is Ëra_syaka portion according to Kerala recension though it is included in the Uttararcika. (Candras_jma is the Nambuthiri term for the chanting of the Ëranyakag_jna. The chapters in each K_j, a is designated by Kerala Brahmins as "Othu", which means hymn or prayer).

Of these K_i, as, the first three contain hymns in praise of corresponding deities and constitute the Gr_imageyag_ina, which contains 59 S_jmans. The next two are containing hymns that are adapted musically for the sacrificial procedure. There are 25 S_jmans in Ëra, yageyag_jnas, which are recited in the ceremonies connected with Vratas during Brahmacary_i; rama. Ihag_jnas are 77 in number and are arranged in eight Da; atis (decades). First seven Da; atis contain 10 songs each and the last one contains seven. Ihyag_jna or IÅ_j, i contain 16 S_jmans. Most of the ritual chants of Agnicayana included in the Gr_jmageyag_jna and Ëra, yageyag_jna. The 29 S_jmastutis that are used in the Atir_itra are listed in the Ihag_jna and Iyag_jna. All these portions are recited musically according to Kerala tradition. No much importance is given to the musical chanting to the Ërcika potion in other parts of India.

Tamil Tradition

The Tamil tradition of Jaimin¢yas; maveda is preserved in the Kodunthirappully Village at Palakkad Dist. This tradition also is at the stage of extinct. The text of this tradition remains unpublished. The transcripts of the different portions obtained from them leads to conclude that the text

of Ërcika portion of this tradition is slightly different from the Nambutiri tradition. They usually chant the Ërcika portion in single Svara but are more studied and experts on the chanting of G ina portion,

Methods of learning

Among the 21Nambutiri families of S₁maveda existed in Kerala, only three keep this valuable heredity today. The scholars who keep this tradition in these families are very old and they have studied the whole text by heart traditionally. The common practice of Vedic study in Kerala is that each student has to study the Samhit₁ portion, which is the Prak¤ti, by heart with Svara. Then the variations or Vik¤tip₁¶has that are used in different rituals are learnt. The period of study even extends from seven to ten years, utilising almost full time for the purpose.

There are four year lasting special Vratas. They are Gaudjnekavratam, Vrjtikavratam, UpaniÀadamvratam and Mahjnjmnyavratam. Among these austerities, most important is the Mahjnjmnyavratam, otherwise called Ìran Vratam (austerity to be performed wearing wet clothes) in which the student has to practise Vedic chanting wearing wet cloths after bath, full day. It is supposed that this particular Ìran Vrata is practiced for developing beautiful and melodious sound. (The regular practice of singing, standing in water up to the level of breast was very common among musicians, though theoretical evidence about the scientific aspect of this practice related to its result is yet to be established. Since Sjmavedins also has to develop beautiful sound (Svara) for better chanting, this Ìran Vrata may have significance). The student learns the UpaniÀadic parts and Vik¤tip¡¶has like ĺha and ĺÀjni after Samjvartana. They will have to hear some UpaniÀadic Mantras, chanted by the teacher as part of traditional learning.

Learning Centres

Strictly speaking, there were no traditional learning centres for the study of S_imaveda in Kerala. The study was formerly held at the premises of Muttathukattil Mamannu Mana and Nellikkattil Mamannu Mana, the two famous S_imavedic families in $P_i\mu\mu_i$ l village situated in Thrissur Dist., Kerala, Later on, a S_imavedagurukulam was started at $P_i\mu\mu_i$ l. The aged scholars who keep this tradition today are the products of this Gurukulam. But it is very painful to know that now-a-days, that institution is not working properly for want of students. The very recent development is that the authorities of traditional learning centre for Îgveda at Thrissur, the Brahmasvam Ma¶ham, has taken steps for the teaching of S¡maveda also. Some students are studying S¡maveda there and this move is a good sign with regard to the revival of S¡mvedic tradition of Kerala.

Methods of preservation - Upjsana, Vjram, Vacanam Collal and Svjddhyjya

S_jmavedins of Kerala perform the rituals or Up_jsanas like V_jraÆ and Trisandh_j like that of Îgvedins. The chanting of S_jmastutis used in the sacrificial rites and in some Tantric rites, is of much importance as Kerala tradition is concerned. The types of Vedavik¤tis - Ja¶_j and Rath_j, peculiar to Îgvedins are observed in S_jmaveda but commonly known by another name, VacanaÆ Collal. The word means recitation of Vedic Hymns. (The word Vacanam also indicate chanting in one breath. Collal in Malayalam means reciting). S_jmavedins perform Sv_jdhy_jya by chanting the hymns sitting in front of the deity in the Sanctum Sanctorum.

Chanting Methods

Sjmaveda is chanted in different methods. Samhit; portion is chanted normally as in the case of other Vedas, using different movements of hands, which indicates the accentual variation. When the chanting shifts from Samhit; to Sjma, several changes happen. These alterations are necessary so that the text can be adapted more conveniently to melody. As a result, many words in the Samhit; are changed or left away and new syllables are inserted. During chanting, the words may split in between so that the meaninglessness is affected to the hearer. Thus some meaningful or meaningless words also incorporated sometimes. Thus, the adaptation of text to melodies results in several textual changes or rather distortion of the text. Eight different levels in which these changes occur are listed below: <u>Vikjra:</u> modification of syllables. It is the method by which a base verse is altered in order

to make it more melodious. For example, Agne becomes O gn; yi.

<u>Vi;leÀa,a:</u> dissolution of letters. Here, V¢taye is changed as V₁ yi T₁ y₁ yi.

<u>VikarÀa,a</u>: suspension of letters. In this method, a syllable is broken up into two parts. For example, Ye becomes y; yi.

<u>Abhy;sa:</u> repetition of syllables. Here, Taye becomes T_i y_i yi T_i y_i yi.

- <u>Vir;ma:</u> pause or stop in between. For example, G¤,jno Havyadjtaye is chanted as G¤,jno Hj Vyj Dj Tjyjyi.
- Stobha: It is the insertion of non textual portions or syllables in S;mavedic chant. It is believed that all these insertions have magical or mystical powers. Perhaps they are added when the original text required extra syllables for making the hymns more melodic. For example, the words H;bu H;bu and Au Ho V; are added in the beginning of chanting. The lengthening and shortening of words, while singing, is done with the help of these Stobhas.
- <u>Lopa:</u> Dropping or disappearance of one or more letters. e.g, Pracoday_it becomes Pr_ico Hum D_iyo.
- <u>Ëgama:</u> augmentation. It is the insertion of an extra letter within a radical word. For example, Vare, yam is pronounced as Vare, iyom.

Mudars used in Sama chant

S_jmavedins chant the S_jmans with the help of Hastamudras. Mudra recitation is a peculiar feature of Vedic learning. It is believed that the Mudras used in classical arts has their origin from Vedas. Samavedins has special Hastamudras to indicate the seven Svaras or notes. They are marked by the total movement of the palm as used by Kerala Pandits or by the touching of different fingers by the thumb, which is seen among the non-Kerala Pandits.

The Mudras of Nambuthiri Jaimin¢ya is very different and unique. Wayne Howard notices that "Nambuthiri chanting is melismatic to such a degree that new terminology seems required" The Nambuthiri tradition has been strictly oral and the Samagas are not acquainted with any system of notation.¹³ In locating the notes, Kerala Brahmins adopt a particular method. They move the entire palm towards upward, downward and sidewise. This practice is called "Kai K_i¶¶uka" (showing the hand). The Namputhiri S_imavedins use the term "i½akkam" (shaking) for the total movement of chants. The hand is held at three vertical levels - high (Upari) middle (Madhyam) and low (Adhah). A lower middle level called P_idam is also used occasionally. The hand is moved to three horizontal positions - right, (DakÀi,a), middle or left (V_ima). The hand may be held in four ways in each position - Malartti Pi¶ikkuka, Kami¾tti Pi¶ikkuka, UpariÀ¶ha Pi¶ikkuka, Ma¶akki Pi¶ikkuka.

Malartti Pi¶ikkuka - The palm of the hand faces the chanter (to turn face upward).

- Kami¾tti Pi¶ikkuka The back of the hand faces the chanter when the hand is held in the high position (to be turned upside down.).
- UpariÀJha PiJikkuka The hand is turned sideways so that the edge of the little finger faces the onlooker. UpariÀJha means Staying above and PiJikkuka to hold. This position is also called "Cericcu PiJikkuka" where the palm is turned sideways to the left.

Ma¶akki Pi¶ikkuka - The hand is held in a fist.

A procedure called Ka,akku (Counting) is sometimes observed, while chanting certain S_jmans. The counting is made by bending forward each finger of the right hand in turn, beginning with the little finger, when the hand is motionless, as mostly done in the Upari position.

In addition to these obligatory movements, which must be performed while chanting a Saman, There are certain optional Mudras which correspond to Anusvara, Visarga, and final ½, É, and , Another movement, referred to have Vila″attil (in transverse) is also used and here the thumb is placed upon the nail of the index finger and the arm is moved horizontally back and forth. During chanting, the above mentioned movements are shown even for a single syllable. For example, Agna in Ërcika

¹³ Samavedic Chant, Wayne Howard, New Haven & London, Yale Uty,. Press, 1997, p. 200-202.

portion becomes Ogn_iyi in Samagana. Here O Gn_i Yi are three different syllables. To chant "O", the following 15 steps in hand movements (Kai K_i¶¶uka) are used.

(1-3) Kanakku, (4) Ma¶akki Pi¶ikkuka, Malartti, Upari, (5) Ma¶akki Pi¶ikkuka. Malartti, Madhyam (6) Malartti, Adhah (7)Malartti, Upari (8) Malartti, Madhyam (9) Malartti, Adhah (10) Malartti, Madhyam (11) Kami³4tti, Upari (12) Kami³4tti, Adhah (13) Cericcu, Kami³4tti, DakÀi,a, Upari (14) Cericcu, Kami³4tti, Madhyam (15) Kami³4tti, Adhah. Similarly Gnj has to be uttered with 12 movements. Yi has no Svara.¹⁴

The text of entire Samhita of Jaiminiyasamaveda of Namputiri version either in Malayalam or Sanskrit script was not available in printed format. The present scholar prepared a transcript of Arcika portion comprising 1968 Mantras in Devanagari script based on the handwritten transcripts preserved by the traditional Samaveda Pandits at Panjal, Kerala. The first edition of Arcika portion in printed form in Malayalam script was released in 2007.¹⁵ Later on, the entire Samhita of Jaiminiyasamaveda comprising Arcika, Sama (Gramageyagana) and Candrasama (Aranyageyagana) portions was prepared and edited by the present scholar and published jointly by National Mission for Manuscripts, New Delhi and Nag Publishers, Delhi in 2013, in two volumes.

In 1997, Sree Sankaracharya University of Sanskrit, Kalady started School of Vedic Studies for preservation, promotion and propagation of Vedic Studies in Kerala. As a first step, the authorities decided to preserve the Namputiri Jaiminiya tradition in audio and video CDs. The portions of Arcika, Sama, Candrasama and some Samastutis used in Atiratra and Soamyaga rituals was recorded and preserved. Later on in 2008, the Centre for Vedic Studies got a financial assistance from Ministry of Culture, Govt. of India to remake the already recorded CDs into interactive DVDs and HDD incorporating the text in Devanagari script along with chanting, Engilsh translation and

¹⁴ 1bid.

¹⁵ Appendix to the book, *Samavedadarpanam*, K.A. Ravindran, Kanippayyur Sankaran Nampoothiripppad Smaraka Granthasala Series, 2007.

transliteration, graphics and indices. The project will be completed soon. Thus Kerala has a significant mark in the oral and textual tradition of Samaveda.

Yajurveda Tradition

The oral transmission of Yajurveda (Taittir¢yasamhit_i) was held at certain traditional families in the early period. Later on an institution was established at 1riµµ_ilakkuta at Thrissur Dist. and it is functioning today very well. The Prak¤ti and Vik¤ti p_i¶has are taught with Mudras. There are some methods used for the preservation of this Veda also, conducted as ceremonies at certain temples. Important type of such ceremony is °ttuko¶¶u.¹⁶ This is a ceremonial method like Trisandh_i and performed at different temples in Kerala. Minimum 32 Sv_idhyaya days are needed to complete such a ritual. At least five persons should take part in this special type of Vedic recitation. It includes five types of recitations ; 1. Ca″ata, 2. Ko¶¶u, 3. Padam, 4. Ni¶¶o¶¶u Ca″ata and 5. Ni¶¶o¶¶u padam. An °ttu¶¶u may consists of first three modes of recitation while all the five types also may occur. If it is the first type, it is called Trisanth_i and if second, the Paµcasandh_i.¹⁷

Textual tradition of Yajurveda

Regarding the textual tradition, two important treatises are available. They are *Padapradipika* and *SaptalakÀa,a*. Padaprad¢pik; in 140 Karikas deals with the Padap;¶ha of Taittir¢yasamhitj. The author is Vitsyanjrjya,a belonging to 1667 A.D. He makes rules for the split of words which are doubtful, found in the Samhit; part. The *SaptalakÀa,a* contains 76 Sutras and 261 Kirikas in seven chapters (Prakara,as), dealing with áam;na, Vila′ghya, Napara, Tapara, Avar,i, Ëvar,i and Ani′gya. Chapter on áam;na contains 76 S£tras, Vila′ghya chapter consists of 54 Kirikas, Napara and Tapara have 40 Kirikas, Avar,i and Ëvar,i have 42 and 24 Kirikas respectively and Ani′gyaprakara,a contains 77 verses in different metres.¹⁸ Among the seven chapters, Vila′ghya is written by one Niriya,a, Napara and Tapara by áauris£nu and Ani′gya by árivatsi′ka. Thus it can be assumed that at least three authors have contributed to its formation and the whole text is a compilation of

¹⁶ It is a colloquial word and can be split into Ottu and Kotto. Ottu Means Veda and Kottu is a special method of chanting exercise. Also see the article: *Some Special Methods for Preserving the Skill of Rgvedic Recitation in Kerala* — *Textual and Ritual*, Dr. C.M. Neelakandhan, Anyonyam Smaranika-2014.

¹⁷ For details, see the chapter : *Festivals of Vedic Recitation in Kerala* in the book *; Srauta Sacrifices in Kerala*, Dr. V. GovindanNampoothiri, Publication Division, University of Calicut, 2002.

¹⁸ For details vide, see *Padapradipika* edited with introduction and notes by Dr. N.V.P. Unithiriin in 1988. p. V.

all the seven chapters by one editor, giving the name *SaptalakÀ*, *a* to the text.¹⁹ Between the two, *SaptalakÀa*, *a* is supposed to be older as V_itsyan_ir_iya, a, the author of *Padapradepik*; quotes verses from *SaptalakÀa*, *a*.²⁰

A survey of the different Vedic traditions — oral and textual - preserved and continuing in Kerala is attempted here. The preservation of these Vedic traditions in the traditional manner is becoming more and more difficult for want of students and teachers. Hence methods of preservation like audio and video documentation of Vedas becomes a necessary factor. Some measures in this regard have been carried out by different institutions. Centre for Vedic Studies at Sree Sankaracharya University of Sanskkrit, Kalady and Vedic Research Centre at Vatakke Matham Brahmaswam, Thrissur have taken steps to preserve these intangible heritage in the above mentioned way. Such attempts will become the only records regarding these valuable traditions, in the future.

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¹⁹ Ibid, p. v,vi.

²⁰ Vedapathasamraksanam by Dr. N.V.P. Unthiri, Kanippayyur Sankaran Nambpthirippad Smaraka Granthasala, Kunnamkulam, pp. 53-56.

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